

## French Knowledge Map Year 3

### **Autumn Term:**

#### **Greetings**

- ▷ I can greet someone
- ▷ I can ask someone their name
- ▷ I can say my name
- ▷ I can write a short phrase from memory
- ▷ I can join in with simple songs and rhymes copying sounds with some accuracy e.g. bonjour song

#### **Colours**

- ▷ I can name and label a variety of colours

#### **Numbers**

- ▷ I can say numbers to 10
- ▷ I can say and respond to simple questions about my age e.g. Quel âge as tu?

#### **Instructions**

- ▷ I can listen carefully and repeat words or short phrases using classroom language e.g. listen, sit down

### **Spring Term:**

#### **Animals**

- ▷ I know that nouns and adjectives can be found in French as well as English.
- ▷ I can say the names of animals and describe them using colours.
- ▷ I can use simple familiar words (e.g. nouns and adjectives) to describe and create short sentences about animals
- ▷ I can read along with and respond to and/or join in with simple songs, rhymes and familiar stories with appropriate support or scaffolding.

### **Summer Term:**

#### **Alphabet**

- ▷ I can repeat sounds and join in with songs/ games using the alphabet.
- ▷ I can spell my name with support.
- ▷ I can take part in a brief conversation and spell my name.

#### **Sport**

- ▷ I can recognise and understand the French words for sports.
- ▷ I can say phrases using opinions about sports.
- ▷ I can write phrases using opinions and sports.
- ▷ I can ask and answer questions (some with support of phonetics) about sports.

## History Knowledge Map Year 4

### **Autumn Term:**

#### **Alphabet**

- ▷ I can join in with songs/ games using the alphabet.
- ▷ I can spell my name.

#### **Conversations**

- ▷ I can listen to and understand simple questions and respond with a word or a short phrase.

#### **Sport**

- ▷ I can express simple likes and dislikes, using a word or a short phrase.
- ▷ I can write simple sentences using familiar vocabulary about sports.
- ▷ I can listen to and understand simple questions and respond with a word or a short phrase about sport.

### **Spring Term:**

#### **Body**

- ▷ I can recognise and name parts of the body in French.
- ▷ I can label items correctly on the body.
- ▷ I can listen and understand a range of songs about the body.
- ▷ I can describe a monster using body parts, colours and numbers.

#### **Days and Months**

- ▷ I can say and understand the days of the week in French.
- ▷ I can say and understand the months of the year in French.

### **Summer Term:**

#### **Numbers 13–31, dates and Birthdays.**

- ▷ I can recognise and say number 13–31.
- ▷ I can say the date in French.
- ▷ I can say when my birthday is.
- ▷ I can listen, understand and respond to questions about birthday using simple phrases.

## History Knowledge Map Year 5

### **Autumn Term:**

#### **Food and drink**

- ▷ I can name a variety of foods I would find in a café.
- ▷ I can ask basic questions used in a café and respond appropriately.
- ▷ I can take part in a brief conversation and order food or drinks.

#### **Classroom conversations**

- ▷ I use useful phrases in the classroom to help me complete my work.
- ▷ I can write questions and answers about needing help in the classroom.
- ▷ I am listening to the phonetics of words when speaking and reading aloud.

### **Spring Term:**

#### **Transport**

- ▷ I can name a variety of modes of transport
- ▷ I can use familiar words (e.g. nouns and adjectives) to describe and write short sentences.
- ▷ I can express an opinion.
- ▷ I can use detail to explain what I think or mean using longer sentences.

### **Summer Term:**

#### **Numbers and counting**

- ▷ I can count in French and know my five times table up to 60
- ▷ I can use the correct masculine or feminine adjective to describe a noun.
- ▷ I am beginning to recognise cognates in English and French
- ▷ I am beginning to read French text and understand the by recognising familiar language.

## History Knowledge Map Year 6

### **Autumn Term:**

#### **Time**

- ▷ I can tell the time to the hour, quarter past, half past and quarter to.
- ▷ I can hold a conversation about time, asking what time it is and responding with an appropriate answer.
- ▷ I can count from 60–100
- ▷ I can read longer pieces of text and understand them by recognising familiar language.

### **Spring Term:**

#### **In my bag/pencil case**

- ▷ I can identify objects in my school bag.
- ▷ I can hold a conversation about what I have or might not have.
- ▷ I can use the correct masculine or feminine noun in some sentences .
- ▷ I can listen to and improve my pronunciation of familiar words and phrases.

### **Summer Term:**

#### **Places in the world and weather**

- ▷ I can name countries around the world.
- ▷ I can describe different types of weather.
- ▷ I am beginning to use the rules to turn singular nouns in to plural nouns.
- ▷ I can write more complex sentences using some unfamiliar language with support.