

# RE

## Class R

### Knowledge

Topic	Vocabulary	Knowledge
<b>Autumn Term 1</b> <b>Unit F4 Being special - where do we belong?</b>	religion, Christian, baptism, personal, special, belong	Make sense of belief: <ul style="list-style-type: none"> <li>I know some religious stories</li> </ul> Understand the impact: <ul style="list-style-type: none"> <li>I know what happens at a traditional Christian infant baptism and dedication</li> <li>I know what happens when a baby is welcomed into a religion other than Christianity</li> </ul> Make connections: <ul style="list-style-type: none"> <li>I know about my own personal experiences</li> <li>I know about events in my life that have made me feel special</li> </ul>
<b>Autumn Term 2</b> <b>Unit F2 UC Why is Christmas special for Christians?</b>	Christmas, festival, incarnation, God, Jesus	Make sense of belief: <ul style="list-style-type: none"> <li>I know the word 'incarnation' as describing the belief that God came to earth as Jesus</li> </ul> Understand the impact: <ul style="list-style-type: none"> <li>I know what happens at a traditional Christian festival (Christmas)</li> </ul> Make connections: <ul style="list-style-type: none"> <li>I know people who are special to me</li> <li>I know what makes my family and friends special to me</li> <li>I know about my personal experiences of Christmas</li> </ul>
<b>Spring Term 1</b> <b>Unit F6 Which stories are special and why?</b>	God, sacred, bible, Torah, believe	Make sense of belief: <ul style="list-style-type: none"> <li>I know about some religious stories</li> <li>I know some religious words, e.g. about God</li> <li>I know the names of sacred text e.g. Bible, Torah</li> </ul> Understand the impact: <ul style="list-style-type: none"> <li>I know about some of the things these stories teach believers (for example, what Jesus teaches about being friends with the friendless in the story of Zacchaeus; what Jesus' story about the ten lepers teaches about saying 'thank you', and why it is good to thank and be thanked; what the Hanukkah story teaches Jews about standing up for what is right)</li> </ul>

		<p>Make connections:</p> <ul style="list-style-type: none"> <li>• I know about my own feelings in the stories I hear</li> </ul>
<p><b>Spring Term 2</b> <b>Unit F3 UC Why is Easter special for Christians?</b></p>	<p>Easter, celebration, symbols, Holy Week, palm leaves, cross, eggs, new life</p>	<p>Make sense of belief:</p> <ul style="list-style-type: none"> <li>• I know stories connected with celebration of Easter</li> <li>• I know Easter is a special time for Christians</li> </ul> <p>Understand the impact:</p> <ul style="list-style-type: none"> <li>• I know some symbols Christians use during Holy Week, e.g. palm leaves, cross, eggs etc</li> <li>• I know some ways Christians remember these stories at Easter</li> </ul> <p>Make connections:</p> <ul style="list-style-type: none"> <li>• I know about new life in nature.</li> </ul>
<p><b>Summer Term 1</b> <b>Unit F1 UC Why is the word God so important so special to Christians?</b></p>	<p>creation, God, important, world, human beings, look after, destroy</p>	<p>Make sense of belief:</p> <ul style="list-style-type: none"> <li>• I know some stories that talk about the world, God and human beings.</li> </ul> <p>Understand the impact:</p> <ul style="list-style-type: none"> <li>• I know how and when Christians like to thank their creator</li> </ul> <p>Make connections:</p> <ul style="list-style-type: none"> <li>• I know about things I find interesting, puzzling or wonderful and also about my own experiences and feelings about the world</li> <li>• I know about the wonders of the natural world, expressing my ideas and feelings</li> <li>• I know what people do to destroy the world and what they do to look after the world</li> </ul>
<p><b>Summer Term 2</b> <b>Unit F5 Which places are special and why?</b></p>	<p>Muslims, Jews, worship, special, church</p>	<p>Make sense of belief:</p> <ul style="list-style-type: none"> <li>• I know that for Christians, Muslims or Jews, these special things link to beliefs about God</li> </ul> <p>Understand the impact:</p> <ul style="list-style-type: none"> <li>• I know religious people have places which have special meaning for them</li> <li>• I know about the things that are special and valued in a place of worship</li> </ul> <p>Make connections:</p> <ul style="list-style-type: none"> <li>• I know somewhere that is special to me and say why it is a special place</li> <li>• I know and use appropriate words to talk about my thoughts and feelings when visiting a church</li> </ul>

KS1	<ul style="list-style-type: none"><li>• Identify core beliefs and concepts studied and give a simple description of what they mean.</li><li>• Give examples of how stories show what people believe (e.g. the meaning behind a festival).</li><li>• Give clear, simple accounts of what stories and other texts mean to believers.</li></ul>	<ul style="list-style-type: none"><li>• Give examples of how people use stories, texts and teachings to guide their beliefs and actions.</li><li>• Give examples of ways in which believers put their beliefs into practice.</li></ul>	<ul style="list-style-type: none"><li>• Think, talk and ask questions about whether the ideas they have been studying, have something to say to them.</li><li>• Give a good reason for the views they have and the connections they make.</li></ul>
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