

# Music Knowledge Map

## UKS2

### Year 5 and 6.

Knowledge to be taught from year 5 and will become increasingly secure and vocabulary embedded by the end of year 6.

### Autumn

#### Musical Knowledge and vocabulary:

I know that music has a steady heartbeat called a pulse or beat and that the **tempo** of the music means the speed of the pulse.

I know that the **time signature** tells us how to count the pulse.

I know why and how we **warm up** our voices effectively.

I know that **unison** means singing the same part together at the same time.

I know what a **conductor** does and why it is important to follow their instructions.

I know that listening is as important as singing in a group **ensemble / choir** and to aid singing in parts.

I know that music has **texture** and I can explain what sounds I can hear that make a thick or thin texture.

### Spring

#### Musical Knowledge and vocabulary:

I know a wider range of songs by heart.

I know what those songs are about and how they make people feel.

I know some facts relating to songs I've heard or learnt, such as who wrote them, when they were written or why they were written.

I know the names of and recognise the sounds of at least 6 instruments and I know that it is their **'timbre'** (unique voice) that I recognise.

I know that **improvisation** means making something up on the spot and that if I use the notes I'm given it will never sound 'wrong'.

I know that I can use some of the **riffs and licks** that I have learnt within my improvisations.

I know that **composing** is like writing a story with music and that I should think about **pitch, pulse, rhythm, dynamics, timbre and texture** when composing.

I know that I should **rehearse alone and together** before performing in order **to improve** what I can do both solo and in a group.

I know the names of a range of **tuned and untuned** instruments and I can say which are which.

I know the names of the notes that I am playing.

### Summer

#### Musical Knowledge and vocabulary:

I know that songs have different **sections**, such as **verse, chorus, bridge, introduction**.

I know that songs have a musical style and I can name some **styles of music** e.g. Raggaе, pop, classical

I know the word **rhythm** in music means a pattern of sound made with a combination of long and short sounds, and that it can also refer to the flow of a pattern of other things such as words, breathing or movement.

I know that loud (**MF, F, FF**) and quiet (**MP, P, PP**) in music is called **'dynamics'** and that these directions can sometimes fade in and out as well as change suddenly.

I know that music is often recorded on a **staff** (5 lines) with a **clef** to show the **pitch** of the notes.  
I know that the **bass** clef is for the lower notes and **treble** clef is for the higher notes.  
I know the **duration and names** of some musical notes (e.g. **semi breve, minim, crotchet**) and can show this using symbols and fractions or explain verbally.

# Music Knowledge Map

## LKS2

### Year 3 and 4.

Knowledge to be taught from year 3 and will become increasingly secure and vocabulary embedded by the end of year 4.

### Autumn

#### Musical Knowledge and vocabulary:

I know that music has a steady heartbeat called a **pulse or beat**.

I know that **rhythms** are a combination / a pattern of long and short sounds.

I know why and how we **warm up** our voices

I know that **unison** means singing the same part together at the same time.

I know what a **conductor** does.

I know that listening is as important as singing in a group **ensemble / choir** and to aid singing in parts.

I know that solo singing gives a thinner **texture** than a large group.

### Spring

#### Musical Knowledge and vocabulary:

I know a wider range of songs by heart.

I know what those songs are about and how they make people feel.

I know the names of and recognise the sounds of at least 5 instruments.

I know that **improvisation** means making something up on the spot and that if I use the notes I'm given it will never sound 'wrong'.

I know that **composing** is like writing a story with music and that I should think about **pitch, pulse and rhythm** when composing.

I know that I should **rehearse** before performing in order **to improve** what I can do.

I know the names of some **tuned and untuned** instruments and I can say which are which.

I know the names of the note / notes that I am playing.

### Summer

#### Musical Knowledge and vocabulary:

I know that songs have different **sections**, such as **verse, chorus, bridge, introduction**.

I know that songs have a musical style and I can name some **styles of music** e.g. Raggae, pop, classical

I know the word **rhythm** means a pattern of sound made with a combination of long and short sounds.

I know that loud (**MF, F, FF**) and quiet (**MP, P, PP**) in music is called '**dynamics**'

I know that music is often recorded on a **stave** (5 lines) with a **clef** to show how high or low the notes are.

I know the **duration** of some musical notes (e.g. semi breve, minim, crotchet) and can show this using symbols and fractions.

# Music Knowledge Map

## Year 2

### Year 2

#### Autumn

**Musical Knowledge and vocabulary:**

I know that music has a steady **heartbeat** called a **pulse**

I know that **rhythms** can be created by clapping words

I know why we **warm up** our voices

I know that **unison** means singing together at the same time

I know that to sing in unison (together) with others I need to **listen** as well as sing

#### Spring

**Musical Knowledge and vocabulary:**

I know an increasing number of songs by heart

I know what those songs are about

I know the names of and recognise the sounds of at least 4 instruments

I know that **improvisation** means making something up on the spot

I know that **composing** is like writing a story with music

I know that **performing** means sharing with others (an audience)

I know if mine and my friend's instrument is **tuned or untuned**

I know the names of the note / notes that I am playing e.g. C D

#### Summer

**Musical Knowledge and vocabulary:**

I know that some songs have a **chorus** or a response (answer) part.

I know that songs have a musical **style**.

I know the word **rhythm** means a pattern of sound (I may show that I know this by clapping or tapping)

I know that the symbols **P** and **F** relate to the volume of a piece of music.

I know that loud and quiet in music is called '**dynamics**'

I know that music is often recorded on a **stave** (5 lines)

I know that marks and symbols on the lines and in the spaces on a stave show a musician what notes to play

# Music Knowledge Map

## Year 1

### Year 1

#### Autumn

**Musical Knowledge and vocabulary:**

I know that music has a steady heartbeat

I know that rhythms can be created by clapping words

I know that we should warm up our voices

I know that **unison** means singing at the same time

I know that in order to sing in unison (together) I need to listen as well as sing

#### Spring

**Musical Knowledge and vocabulary:**

I know some songs by heart

I know what those songs are about

I know the names of and recognise the sounds of at least two instruments

I am beginning to know that **improvisation** means making something up on the spot

I am beginning to know that **composing** is like writing a story with music

I am beginning to know that **performing** means sharing with others (an audience)

I know if my instrument is tuned or untuned

I know the names of the note / notes that I am playing e.g. C

#### Summer

**Musical Knowledge and vocabulary:**

I know the names of 3 musical instruments

I know and can recognise a range of songs, chants and rhymes.

I know how to treat instruments carefully and respectfully.

I know the word **pulse** means the steady heartbeat of a song.

I know the word **pitch** means how high or low the notes are.

# Music Knowledge Map

## EYFS

### EYFS

#### Autumn

**Musical Knowledge and vocabulary:**

I know that music can be **fast or slow** and that we find the pulse to decide which it is. (E.g. a running piece, a marching piece, a walking piece).

I know that **patterns** of sounds (rhythms) can be made by **tapping or clapping**. (E.g. slow, quick, quick, slow, quick, quick.)

#### Spring

**Musical Knowledge and vocabulary:**

I know some **songs / nursery rhymes** by heart.

I know that singing or listening to songs can make people feel **happy or sad**.

#### Summer

**Musical Knowledge and vocabulary:**

I know the word '**tempo**' means how fast or slow a piece of music is.

I know what the words '**high**' and '**low**' mean in relation to musical sounds

I am beginning to become familiar with the word **pitch** (how high or low the notes are).