

History at Orleton Primary School

Understanding the world

People and communities: children talk about past and present events in their own lives and in the lives of family members. They know about similarities and differences between themselves and others, and among families, communities and traditions.

The world: children know about similarities and differences in relation to places, objects, materials and living things. They make observations of animals and plants and explain why some things occur, and talk about changes.

Knowledge

Term	Vocabulary	Chronology & people
1		<p>I know my place (age order) within my family</p> <p>I know when my birthday is</p> <p>I know about festivals / traditions linked to this the of year e.g. bonfire night / Christmas</p>
2		<p>I know about and can talk about past events in my own life</p> <p>I know of someone famous from the past.</p> <p>I know how to sequence some events e.g. a life-cycle</p>
3	<p>I know words relating to time – old/new, yesterday/tomorrow, now/then, before/after earlier/later, past/present</p> <p>I know comparative language – same/different, similar</p>	<p>I can talk about things that are similar and things that are different as I think back over this year at school</p>

Skills

HISTORICAL KNOWLEDGE	HISTORICAL CONCEPTS	HISTORICAL ENQUIRY
<p>I can tell you when my birthday is.</p> <p>I can explain my place within my family.</p> <p>I can order some events.</p>	<p>I can listen to stories and explore resources, linked to traditions and festivals.</p> <p>I can talk about past events in my life or somebody else's life.</p> <p>I can talk about things that are similar and different looking back on the school year.</p> <p>I can understand the words: same/different/similar.</p>	<p>I can ask and answer some questions.</p> <p>I can use the words: old/new, now/then, yesterday/tomorrow, before/after, earlier/later, past/present.</p>