

Knowledge		
Topic	Vocabulary	Chronology & people
<p>Victorians Queen Victoria (The life of a significant individual)</p> <p>Victorians Florence Nightingale (the life of a significant individual)</p>	<ul style="list-style-type: none"> • I know and can appropriately use the words 'past', 'present', 'before', 'after', 'today'. • I know the word 'history' means learning about the past. • I know the word 'era' means a long group of years in history e.g. The Victorian Era. • I know that the words 'war' and 'battle' mean people fighting and that these were not peaceful times. • • I know that the word 'legacy' and 'heritage' means something that happened in the past and is passed onto present day. • I know that Florence Nightingale was known as 'the lady with the lamp'. 	<ul style="list-style-type: none"> • I know how children were taught to walk by balancing books on their heads. • I know how people dressed differently during Victorian times. • I know that Queen Victoria died in 1901. • I know that Florence Nightingale was born in 1820. • I know that Florence Nightingale went to help the soldiers in the Crimean War in Turkey. • I know that Florence Nightingale made four key changes to hospitals.
<p>The Great Fire of London (events beyond living memory)</p>	<ul style="list-style-type: none"> • I can use common words such as 'nowadays', 'in the past', 'previously' to make comparisons between the past and present day. • I know that the word 'diarist' means a person who writes a diary. • I know that 'MP' stands for a Member of Parliament. 	<ul style="list-style-type: none"> • I know that The Great Fire of London was an event beyond living memory in 1666. • I know that the buildings were made of wood and close together which meant the fire spread easily. • I can compare similarities and differences between past and present fire services. • I know that Samuel Pepys wrote a diary about the events of the Great Fire of London. • I know that Samuel Pepys' diary has been influential in our understanding of the events of the Great Fire of London.
<p>Ludlow Castle (Local History)</p>	<ul style="list-style-type: none"> • I know that the word 'century' means a group of 100 years. • I know that the words 'moat', 'drawbridge', 'arrow loops', 'battlements', 'barbican', 'buttress', 'gatehouse', 'tower', 'turrets', 'dungeon', 'guardroom', 'keep', 'curtain wall' and 'portcullis', are features of castles. • I know that the word 'abandoned' means something has been left. 	<ul style="list-style-type: none"> • I know that Walter de Lacy founded Ludlow Castle. • I know that the Mortimers acquired Ludlow Castle and the family owned it for over a century. • I know that Ludlow Castle was abandoned in 1689.

Skills					
HISTORICAL KNOWLEDGE	HISTORICAL CONCEPTS			HISTORICAL ENQUIRY	
<p>I can describe features of particular themes, events and people from family, local, national and global history (e.g. Queen Victoria, Ludlow Castle).</p> <p>I can independently sequence on an annotated timeline a number of objects, events related to particular themes, events, periods, societies and people (e.g. The Great Fire of London).</p> <p>I can understand and use a wider range of terms relating to time.</p> <p>I can use common words such as: 'nowadays', 'in the past', 'previously'.</p>	<p>I can independently identify a range of similarities, differences and changes within a specific time period (e.g. changes to medical care during the Victorian Era).</p>	<p>I can identify a few causes and effects of the Fire of London.</p>	<p>I can identify a range of significant aspects of a theme, society, period or person and offer some comments on why they have selected these aspects (e.g. Give reasons why they have chosen particular aspects of the life of a famous nurse).</p>	<p>I can ask questions and produce answers to a few historical enquires using historical terminology (E.g. plan and find information needed to write a paragraph about debates during a historical period).</p>	<p>I can select information independently from several different types of source to answer historical questions.</p> <p>I can select information from several different types of source including written, visual and oral sources and artefacts to answer historical questions (e.g. Use several sources depicting the Battle of Mortimer at Ludlow Castle)</p>

History