

History

Knowledge					
Topic	Vocabulary	Chronology, events and key dates			People
Changes in Britain: The Stone Age to the Iron Age (depth study)	<p>I know that the term 'anno domini' (AD) means the period of history after the year 0 and after the birth of Jesus Christ</p> <p>I know that the term 'before Christ' (BC) means the period of history before the year 0 and before the birth of Jesus Christ</p> <p>I know and understand the term 'prehistoric' to mean before humans wrote down their story</p> <p>I know and understand the term 'nomadic' to mean people who do not live in one place, but move around according to where there is a supply of food</p> <p>I know and understand the term 'hunter-gatherer' to mean people who hunt (meat/fish) or gather their food (nuts, seeds, plants, berries)</p>	<p>I know that the Stone Age is organised into three 'Eras': the Paleolithic Era (c. 30,000BC), the Mesolithic (or Middle) Era (c.8,000BC), and the Neolithic (or New) Era (c.4,500-3,500 BC)</p> <p>I know that during the Paleolithic era, people lived in caves, hunted for meat, made rudimentary weapons and tools using stone, communicated using cave-paintings and discovered fire which affected their diet and health</p> <p>I know that during the Mesolithic era, people started to live in communities such as Star Carr in Yorkshire, where they built homes out of wood, and held ceremonies using artefacts such as deer head-dresses</p> <p>I know that during the Neolithic era, in communities such as Skara Brae in Orkney, people made a variety of different artefacts and tools for work, decoration and leisure using bone, ivory, stone and wood, as well as starting to farm, planting crops and keeping animals</p> <p>I know that Stonehenge was constructed c. 3,000BC and that no-one knows for certain what its purpose was</p> <p>I understand the chronology of the end of the Stone Age, the Bronze Age and the start of the Iron Age</p>			<p>I know that the Amesbury Archer was buried close to Stonehenge with some bronze arm-guards and beakers made by the 'Beaker People' c. 2,300BC. This was the start of the Bronze Age</p>
A non-European study: The Mayan Civilisation (depth study)	<p>I know and understand the term 'Meso-America' to refer to some of Central America.</p> <p>I know and understand the term 'civilisation' to refer to a specific society, culture, and way of life of a particular area</p> <p>I know and understand the terms 'causes' and 'consequences' and how they relate to the collapse of the Mayan civilisation</p>	<p>I know and understand that the Maya were an ancient civilisation who lived in Central America in the countries of Honduras, Belize, Mexico, Guatemala and El Salvador c. 250-900AD</p> <p>I know and understand that at the same time, Anglo-Saxons and Vikings were living in Britain</p> <p>I know and can talk about some of the main achievements of the Maya, namely their number system, their calendar, their architecture, and the irrigation systems they designed to grow crops</p> <p>I know that by c. 1500AD, the Mayan civilisation had collapsed and ancient cities abandoned and I know some of the causes and consequences of this</p>			<p>I know that Popol Vuh tells the story of how humans were created from maize and I can name some of the Gods (eg. Chac, the rain, thunder and lightning god)</p> <p>I know that Kukulkan is the name of a Mesoamerican serpent deity (which forms part of the architecture at Chichen Itza)</p>
Skills					
HISTORICAL KNOWLEDGE		HISTORICAL CONCEPTS		HISTORICAL ENQUIRY	
<p>I can provide overviews of the most significant features of different themes, individuals, societies and events.</p> <p>I can sequence with independence Upper Key Stage 2 topics using dates, period labels and terms.</p>		<p>I can compare similarities, differences and changes within and across some topics.</p>	<p>I can explain the role and significance of different causes and effects of a range of events and developments.</p>	<p>I can critically evaluate the significance of the achievements and legacy of the Maya.</p> <p>I can explain how and why it is possible to have different interpretations of the same event or person.</p>	<p>I can pose, independently, a series of questions to investigate the success of Stone Age man, and select appropriate evidence and use this to produce a valid conclusion.</p> <p>I can comment with confidence on the value of a range of different types of source for enquiries, including extended enquiries.</p>

