

Geography Class 3

Knowledge					
Topic	Vocabulary	Locational, Human and Physical Knowledge			
Spectacular Spain	Equator, Northern Hemisphere, Southern Hemisphere, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle, Climate Zone, Temperate Climate, Mediterranean climate, Tropical climate, Desert climate, Arctic climate, Vegetation belt, Forest, Grassland, Tundra, Desert, Ice-sheet, thermometer	Locational / Place Knowledge <ul style="list-style-type: none"> I know where the UK, Spain, Portugal and France are and can label them on a map. I know where the Equator, Northern Hemisphere and Southern Hemisphere are on a globe and I am familiar with the terms Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. I know some differences between Southern Spain and Coastal England OR between Madrid and London. Human and physical geography <ul style="list-style-type: none"> I know the names of some climate zones e.g. Temperate climate (UK), Mediterranean climate (Spain) I know the names of vegetation belts are: forest, grassland, tundra, desert and ice-sheet. 			
History led topic: Incredible Egyptians Forest Schools	Continent, Country, Resources, Minerals, River, Sea, Key, Symbols, Settlement, North, South, East, West, North-East, North-West, South-East, South-West, compass	Geographical skills and fieldwork <ul style="list-style-type: none"> I know how to use symbols and keys to demonstrate features on a map. I know how to draw a simple map of an area. I know how to read 8 points on a compass Human and physical geography <ul style="list-style-type: none"> I know about types of land-use, and the distribution of natural resources such as minerals and water. 			
History led topic: Saxons and Vikings	Town, Village, City, Settlement	Locational / Place Knowledge <ul style="list-style-type: none"> I know that the UK is made up of towns, villages and cities and I can name and locate some cities e.g Hereford / London Human and physical geography <ul style="list-style-type: none"> I know about types of settlement and land use in the past, and the distribution of natural resources 			
Skills					
Locational Knowledge	Geographical Skills and Fieldwork			Place Knowledge	Human and Physical Geography
I can locate some of the world's countries, using maps to focus on Europe E.g. UK, Spain, Portugal, France, when learning about Spain. England, Ireland, Northern Ireland, Scotland, Wales, Germany, Denmark, when learning about the Anglo-Saxons. I can identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic & Antarctic Circle Spain Topic	I can begin to use fieldwork to observe human and physical features using a range of methods, including sketch maps/plans E.g. Sketching maps and plans of the ICBP in connection with a trip there / Forest Schools	I can begin to use maps, and globes to locate countries and describe features studied E.g. Spain and UK	I can begin to use the eight points of a compass & use simple symbols and keys to build my knowledge of the United Kingdom E.g. to describe the position of Spain in comparison to the UK / to locate the countries of the UK / to understand the settlement patterns of the Anglo-Saxons CC History / During Forest Schools	I can begin to understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country E.g. Coastal England / Southern Spain. London / Madrid.	I can begin to describe and understand key aspects of: Physical geography including: climate zones and vegetation belts [i.e. forest, grassland, tundra, desert and ice sheet]. E.g. comparing the UK, Southern Spain, Lapland in Finland, Grenada & California's Death Valley. Human geography, including: types of settlement and land use, and the distribution of natural resources including food, minerals and water E.g. CC History - When asking why invaders of the past wanted to come to the UK / During Forest Schools

