

History Knowledge Map Year R

Autumn Term:

Chronology, events and key dates

- ▷ I know when my birthday is
- ▷ I know about festivals / traditions linked to this the of year e.g. bonfire night / Christmas

People

- ▷ I know my place (age order) within my family

Spring Term:

Chronology, events and key dates

- ▷ I know about festivals / traditions linked to this the of year e.g. Shrove Tuesday / Easter

People

- ▷ I can talk about past events in my own life
- ▷ I know of someone famous from the past.

Summer Term:

Chronology, events and key dates

- ▷ I know how to sequence some events .e.g from my own life
- ▷ I can talk about things that are similar and things that are different in relation to objects, materials and living things.
- ▷ I can talk about things that are similar and things that are different as I think back over this year at school.

Vocabulary

- ▷ I know words relating to time – old/new, yesterday/tomorrow, now/then, before/after earlier/later, past/present
- ▷ I know comparative language – same/different, similar.

History Knowledge Map Year 1

Autumn Term – Henry Bulmer & Remembrance Day:

Henry Bulmer:

Vocabulary

- ▷ I know how to use the words 'then', 'nowadays' and 'now' in a sentence.

Chronology / people

- ▷ I know Henry Bulmer started making cider from the apples in his Dad's orchard over 100 years ago.
- ▷ I know Henry Bulmer lived in Herefordshire, where I live.
- ▷ I know Henry Bulmer had a brother called Fred Bulmer.

Remembrance Day:

Vocabulary

- ▷ I know and can use everyday time terms, such as 'now', 'then', 'day', 'month'.
- ▷ I know we remember the soldiers who have died on 'Remembrance Day'.

Chronology / people

- ▷ I know Remembrance Day is on November 11th
- ▷ I know we have a two-minute silence at 11am
- ▷ I know we wear a poppy because they were the first thing to grow on the battlefields after the war finished.
- ▷ I know the War Memorial in Orleton has the names of the soldiers from Orleton who died in the War.

Spring Term – Toys:

Vocabulary

- ▷ I know 'old' means that something has been around for a long time
- ▷ I know 'new' means something hasn't been around for very long

Chronology / people

- ▷ I know old and new toys can be teddy bears, dolls, cars, tractors, books, ride-ons.
- ▷ I know new toys can be made out of plastic.
- ▷ I know new toys can have batteries or be electronic.
- ▷ I know old toys can be made out of wood and metal.

Summer Term – The Snail and The Whale:

Geography Topic

- ▷ Comparing physical features and climates around the world

History Knowledge Map Year 2

Autumn Term – Farming & Queen Victoria:

Farming (Changes within living memory)

Vocabulary

- ▷ I know and can appropriately use the words 'past', 'present', 'before', 'after', 'today'.
- ▷ I know the word 'history' means learning about the past

Chronology / people

- ▷ I know a way that farming has changed during the last 50 years, for example changes to tractors

Queen Victoria (The life of a significant individual)

Vocabulary

- ▷ I know the word 'era' means a long group of years in history e.g. the Victorian era'.

Chronology / people

- ▷ I know how children were taught to walk by balancing books on their heads.
- ▷ I know how people dressed differently during Victorian times.
- ▷ I know that Queen Victoria died in 1901.

Spring Term – The Great Fire of London & Florence Nightingal:

The Great Fire of London (events beyond living memory)

Chronology / people

- ▷ I know that The Great Fire of London was an event beyond living memory in 1666.
- ▷ I know that the buildings were made of wood and close together which meant the fire spread easily.
- ▷ I know that Samuel Pepys wrote a diary about the events of the Great Fire of London.

Florence Nightingale (the life of a significant individual)

Vocabulary

- ▷ I know that the words 'war' and 'battle' mean people fighting and that these were not peaceful times

Chronology / people

- ▷ I know that Florence nightingale was born in 1820.
- ▷ I know that Florence Nightingale went to help the soldiers in the Crimean War in Turkey.

Summer Term – Ludlow Castle:

Ludlow Castle (Local History)

Comparing physical features and climates around the world

Vocabulary

- ▷ I know that the word 'century' means a group of 100 years

Chronology / people

- ▷ I know that Walter de Lacy founded Ludlow Castle.
- ▷ I know that the Mortimers acquired Ludlow Castle and the family owned it for over a century.

History Knowledge Map Year 3

Autumn Term – Spectacular Spain:

Geography Topic

Spring Term – Incredible Egyptians

Vocabulary

- ▷ I know and understand the term 'ancient' to mean 'very old'
- ▷ I know and understand the term 'historian' to mean 'someone who studies the past'

Chronology, events and key dates

- ▷ I know that the Ancient Egyptian Timeline is BC (before the year 0)
- ▷ I know that my Year 2 history topics were AD events and, therefore, more recent than the Ancient Egyptians
- ▷ I know that the Egyptian Timeline includes 3 major periods during which the population expanded further away from the River Nile
- ▷ I can name and order the Egyptian periods: The Old Kingdom, The Middle Kingdom, The New Kingdom
- ▷ I know that Ancient Egyptian history begins around the year 3000BC
- ▷ I know some differences between Egyptian times and today e.g. hardly anyone went to school and girls didn't go to schools at all
- ▷ I know some differences between earlier and later Egyptians e.g. Pharaohs were buried first in mud pits, then in mastabas, and later as mummies within pyramids

People

- ▷ I can name an Egyptian Pharaoh e.g. Djoser or Cleopatra

Summer Term – Saxons and Vikings (Britain's settlement and the struggle for England)

Vocabulary

- ▷ I know and understand the term 'chronological order' to mean 'time order'
- ▷ I know and understand the term 'archaeologist' to mean 'someone who studies the past by digging for clues at sites'

Chronology, events and key dates

- ▷ I know the chronological order of: The Celts, The Romans, The Saxons, The Vikings and the Normans
- ▷ I know some Anglo-Saxon place names e.g. Hereford (ford meaning shallow river) / Orleton (ton meaning enclosed village or farm)
- ▷ I know that the Saxons and Vikings fought over the Kingdom of England

People

- ▷ I know that the Saxon monk, Bede, wrote about the Viking raids
- ▷ I know that Edward the Confessor died in 1066
- ▷ I know that 'William the Conqueror' was the first Norman King of England

History Knowledge Map Year 4

Autumn Term – The Tudors (A local history study of knowledge beyond 1066):

Vocabulary

- ▷ I know and understand the term 'modern' to mean 'present or recent times'
- ▷ I know and understand the term 'precede' to mean 'came before'

Chronology, events and key dates

- ▷ I know that the Tudor period was between 1485AD and 1603AD, which preceded the Great Fire of London
- ▷ I know that Hereford Cathedral contains evidence from the Tudor Period e.g. the carvings in the Audley Chapel
- ▷ I know that they called the battle, 'The War of Roses' because each side of the battle were represented by a different colour rose -The red rose represented 'the House of Lancaster' and the white rose represented 'the House of York'.

People

- ▷ I know that Henry VIII had 6 wives
- ▷ I know that a chapel at Hereford Cathedral was named after Bishop Audley

Spring Term – Ancient Greece (Life, achievements and influence)

Vocabulary

- ▷ I know and understand the term 'artefact' to mean 'a man-made object from the past'

Chronology, events and key dates

- ▷ I know that 'Ancient Greece' refers to the period 800BC – 146BC
- ▷ I know some differences between Ancient and modern Greece e.g. in the past no girls went to school
- ▷ I know that our alphabet is ultimately formed from the Greek alphabet

People:

- ▷ I know the name of a Greek God e.g. Zeus or Athena

Summer Term – World War 2 (knowledge beyond 1066 / a significant turning point in British history)

Vocabulary:

- ▷ I know and understand the term 'empire' to mean 'a large group of countries ruled by the same people or person'
 - ▷ I know that 'evacuated' means to move someone from a place of danger to a place of safety
- Chronology, events and key dates:
- ▷ I know that World War II took place between 1939 and 1945.
 - ▷ I know that many children were evacuated to safer locations, such as the country-side.

People:

- ▷ I know that Winston Churchill was the British Prime minister during WWII

History Knowledge Map Year 5

Autumn Term – Volcanos and Earthquakes

Geography Topic

Spring Term – The Roman Empire and its impact on Britain (depth study)

Vocabulary

- ▷ I know and understand 'conquer' to mean 'take over and rule'
- ▷ I know that the term 'primary sources' refers to sources which were created during the time under study
- ▷ I know that 'secondary sources' have been created since the time being studied
- ▷ I know the word 'bias' means 'one-sided and unfair'
- ▷ I know that an 'archive' is a collection of historical records or documents

Chronology, events and key dates:

- ▷ I know how to place the Romans on a timeline in comparison to some of the time periods studied in years 3 and 4.
- ▷ I know how to pose questions about what I want to find out and research the answers using appropriate sources
- ▷ I know how to begin to evaluate the quality of a historical source
- ▷ I know when key Roman events took place in a time line of British history
- ▷ I know Julius Ceaser invaded Britain in 55BC
- ▷ I know Romans finally conquered Britain in 43AD (Claudius)
- ▷ I know the Romans withdraw from Britain in 410 AD
- ▷ I know the Romans came to Britain searching for riches, land, slaves and metal
- ▷ I know some of the effects of the Romans invasion on Britain
- ▷ I know Roman remains can still be found in Britain, such as forts, roads and baths
- ▷ I know the Romans have left a legacy that impacts on our life today that includes towns, sanitation and roads
- ▷ I know the Romans have left a legacy of numerals and calendars that impact on how we live today
- ▷ I know that the Romans left the legacy of law and order that impacts on our life today

People:

- ▷ I know there was resistance to the Roman invasion and Boudicca led the rebellion against the Romans

Summer Term – Map reading

Geography topic

History Knowledge Map Year 6

Autumn Term – Changes in Britain: The Stone Age to the Iron Age (depth study)

Vocabulary

- ▷ I know that the term 'anno domini' (AD) means the period of history after the year 0 and after the birth of Jesus Christ
- ▷ I know that the term 'before Christ' (BC) means the period of history before the year 0 and before the birth of Jesus Christ
- ▷ I know and understand the term 'prehistoric' to mean before humans wrote down their story
- ▷ I know and understand the term 'nomadic' to mean people who do not live in one place, but move around according to where there is a supply of food
- ▷ I know and understand the term 'hunter-gatherer' to mean people who hunt (meat/fish) or gather their food (nuts, seeds, plants, berries)

Chronology, events and key dates

- ▷ I know that the Stone Age is organised into three 'Eras': the Paleolithic Era (c. 30,000BC), the Mesolithic (or Middle) Era (c.8,000BC), and the Neolithic (or New) Era (c.4,500–3,500 BC)
- ▷ I know that during the Paleolithic era, people lived in caves, hunted for meat, made rudimentary weapons and tools using stone, communicated using cave-paintings and discovered fire which affected their diet and health
- ▷ I know that during the Mesolithic era, people started to live in communities such as Star Carr in Yorkshire, where they built homes out of wood, and held ceremonies using artefacts such as deer head-dresses
- ▷ I know that during the Neolithic era, in communities such as Skara Brae in Orkney, people made a variety of different artefacts and tools for work, decoration and leisure using bone, ivory, stone and wood, as well as starting to farm, planting crops and keeping animals
- ▷ I know that Stonehenge was constructed c. 3,000BC and that no-one knows for certain what its purpose was
- ▷ I understand the chronology of the end of the Stone Age, the Bronze Age and the start of the Iron Age

People

- ▷ I know that the Amesbury Archer was buried close to Stonehenge with some bronze arm-guards and beakers made by the 'Beaker People' c. 2,300BC. This was the start of the Bronze Age.

Spring Term – Rivers and Mountains

Geography focus

Summer Term – A non-European study: The Mayan Civilisation (depth study)

Vocabulary

- ▷ I know and understand the term 'Meso-America' to refer to Central America.
- ▷ I know and understand the term 'civilisation' to refer to a specific society, culture, and way of life of a particular area
- ▷ I know and understand the terms 'causes' and 'consequences' and how they relate to the collapse of the Mayan civilisation

Chronology, events and key dates

- ▷ I know and understand that the Maya were an ancient civilisation who lived in Central America in the countries of Honduras, Belize, Mexico, Guatemala and El Salvador c. 250–900AD
- ▷ I know and understand that at the same time, Anglo-Saxons and Vikings were living in Britain
- ▷ I know and can talk about some of the main achievements of the Maya, namely their number system, their calendar, their architecture, and the irrigation systems they designed to grow crops
- ▷ I know that by c. 1500AD, the Mayan civilisation had collapsed and ancient cities abandoned and I know some of the causes and consequences of this

People

- ▷ I know that Popol Vuh is a text that tells the story of how humans were created from maize, flour and water and I can name some of the Gods (eg. Chac, the rain, thunder and lightning god)
- ▷ I know that Kukulcan is the name of a Mesoamerican serpent deity (which forms part of the architecture at Chichen Itza)

History – Skills and Knowledge Grid – Class 1

Topic	Vocabulary	Knowledge
Henry Bulmer (The Life of a significant individual / Local History)	I know how to use the words 'then', 'nowadays' and 'now' in a sentence.	I know Henry Bulmer started making cider from the apples in his Dad's orchard over 100 years ago. I know Henry Bulmer lived in Herefordshire, where I live. I know Henry Bulmer had a brother called Fred Bulmer.
Remembrance Day (Events beyond living memory)	I know and can use everyday time terms, such as 'now', 'then', 'day', 'month'. I know we remember the soldiers who have died on 'Remembrance Day'.	I know Remembrance Day is on November 11th . I know we have a two-minute silence at 11am . I know we wear a poppy because they were the first thing to grow on the battlefields after the war finished. I know the War Memorial in Orleton has the names of the soldiers from Orleton who died in the War.
Toys (Changes within living memory)	I know 'old' means that something has been around for a long time. I know 'new' means something hasn't been around for very long.	I know old and new toys can be teddy bears, dolls, cars, tractors, books, ride-ons. I know new toys can be made out of plastic. I know new toys can have batteries or be electronic. I know old toys can be made out of wood and metal.
Skills		
Historical Knowledge		I can remember some events and people linked to Remembrance Day. I can draw a few objects or write pieces of information onto a timeline. I can use the words: 'now', 'then', 'yesterday', 'week', 'month', 'year', 'nowadays', 'old' and 'new'.
Historical Concepts		I can name differences and similarities between early and modern toys. I can talk about an effect of the World Wars. I can explain why we remember Henry Bulmer.
Historical Enquiry		I can ask questions about toys. I can find information and write answers as sentences. I can find out about toys from pictures, artefacts or a story.