



Narrative		
Poetry, short story, familiar settings, traditional tales, personal recount		
Grammatical Features (not exhaustive)		
<ul style="list-style-type: none"> • letter • capital letter • word • sentence • full stop • adjective • conjunction • finger space • tense • phrase 		
Composition	Grammar/ Vocabulary / Punctuation	Transcription and Handwriting
<ul style="list-style-type: none"> • Think of, say and write a simple sentence or phrase, sometimes using a capital letter and full stop when appropriate. (LIT) • Talk about and respond to stories (rhymes and songs) with actions, 	<ul style="list-style-type: none"> • Talk about and respond to stories (rhymes and songs) with actions, recalling key events and innovating (alternate aspect). (C&L) 	<ul style="list-style-type: none"> • Develop their fine motor skills so that they can use a range of tools competently, safely and confidently (PD) • Develop the foundations of a handwriting style which is fast, accurate and efficient (PD)

<p>recalling key events and innovating (alternate aspect). e.g character, settings, object. (C&L)</p> <ul style="list-style-type: none"> • Talk about elements of a topic using newly introduced vocabulary and extending sentences using a range of conjunctions to offer extra explanation and detail with correct tenses. (C&L) • To think of, say and write a simple sentence or phrase, sometimes using a capital letter and full stop when appropriate. (LIT) • To check written work by reading and make changes where necessary. (LIT) • Think of, say and write a simple sentence or phrase, sometimes using a capital letter and full stop when appropriate. 	<ul style="list-style-type: none"> • Talk about elements of a topic using newly introduced vocabulary and extending sentences using a range of conjunctions to offer extra explanation and detail with correct tenses. (C&L) • To make writing exciting using wow words (adjectives). (LIT) • To begin to know sentences can be extended using a joining word (conjunction) (LIT) • Think of, say and write a simple sentence or phrase, sometimes using a capital letter and full stop when appropriate. (LIT) 	<ul style="list-style-type: none"> • Form lower-case and capital letters correctly. • (LIT) Know how to write the taught letters (LIT) • Know to use finger spaces between individual words in a phrase or sentence.
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