

What RE looks like in the EYFS

Characteristics of Effective Learning: *Playing and exploring* – children investigate and experience things and have a go; *Active learning* – children concentrate and keep trying if they encounter difficulties and enjoy achievements; *Creating and thinking critically* – children have and develop their own ideas, make links between ideas, and develop strategies for doing things. In addition, the prime area of learning **PSE, CL and PD** underpin and are an integral part of all areas of learning.

Understanding the World Educational Programme: Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.

Intent: At Orleton we know all children learn best through a holistic approach to learning and from hands on experiences. We ensure we give sufficient time to teach the curriculum comprehensively, therefore our RE is taught over longer periods of time to ensure the children get a depth of knowledge and understanding. Our RE Curriculum enables children to develop a positive sense of themselves and others, and learn how to form positive and respectful relationships. They will begin to understand and value the differences of individuals and groups within their own community. Children will have opportunity to develop their emerging moral and cultural awareness. We ensure the statutory requirements are met by following the Herefordshire agreed syllabus for RE.

Learning Overview	We will visit the church and baptise the class dollies. We will explore our own personal experience of family baptisms using photos from home.	We will learn about Diwali, the Festival of Lights and how the Hindu faith celebrates the festival. We will learn about the Christmas story and understand incarnation as God coming to earth as Jesus. We will share our own personal experiences of Christmas traditions. We will participate in the Nativity and learn songs related to the Nativity.	We will begin by bringing in our own stories and explaining what we like about them. We will explore the Bible and Torah and understand some of the things they teach believers. We will learn about some special stories.	We will think about the importance of Easter (Salvation) and why Christians celebrate it. We will learn about the Easter story and special signs/symbols. We will taste hot cross during snack time.	We will learn how the world was created and how we can look after it. We will think about why God is so important to Christians and focus on being thankful for what we have.	We will compare Christian faith and the Jewish faith and explore their special places to visit/pray – Church and Synagogue. We will create some prayers.
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Questions	<u>Being Special: where do we belong?</u> Christianity & Hinduism	INCARNATION: Why is Christmas special for Christians? Christianity & Hinduism	What stories are special and why? Christianity & Judaism	SALVATION: Why is Easter special to Christians? Christianity	GOD/ CREATION: Why is the word ‘God’ so important to Christians? Christianity	What places are special and why? Christianity & Judaism
RE We revisit knowledge and skills throughout the year	<u>Making sense of belief</u> To know some religious stories <u>Understand the impact</u> To know what happens at a traditional Christian infant baptism and dedication To know what happens when a baby is welcomed into a religion other than Christianity	<u>Making sense of belief</u> To know the word ‘incarnation’ as describing the belief that God came to earth as Jesus <u>Understand the impact</u> To know what happens at a traditional Christian festival (Christmas) <u>Making connections</u> To know people who are special to me	<u>Making sense of belief</u> To know about some religious stories To know some religious words, e.g. about God To know the names of sacred text e.g. Bible, Torah <u>Understand the impact</u> To know about some of the things these stories teach believers	<u>Making sense of belief</u> To know stories connected with the celebration of Easter To know Easter is a special time for Christians <u>Understand the impact</u> To know some symbols Christians use during Holy Week, e.g. palm leaves, cross, eggs etc	<u>Making sense of belief</u> To know some stories that talk about the world, God and human beings. <u>Understand the impact</u> To know how and when Christians like to thank their creator <u>Making connections</u> To know about things I find interesting, puzzling or wonderful and also about my own	<u>Making sense of belief</u> To know that for Christians, Muslims or Jews, these special things link to beliefs about God <u>Understand the impact</u> To know religious people have places which have special meaning for them To know about the things that are special and valued in a place of worship <u>Making connections</u>

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	<p><u>Making connections</u> To know about my own personal experiences To know about events in my life that have made me feel special</p>	<p>To know what makes my family and friends special to me To know about my personal experiences of Christmas</p>	<p>To know what the Hanukkah story teaches Jews about standing up for what is right <u>Making connections</u> To know about my own feelings in the stories I hear</p>	<p>To know some ways Christians remember these stories at Easter <u>Making connections</u> To know about new life in nature</p>	<p>experiences and feelings about the world To know about the wonders of the natural world, expressing my ideas and feelings To know what people do to destroy the world and what they do to look after the world</p>	<p>To know somewhere that is special to me and say why it is a special place To know and use appropriate words to talk about my thoughts and feelings when visiting a church</p>
<p>RE Sticky Knowledge Evidence in Floor Book Knowledge children need to know/revisit/recall</p>	<p>I know what makes my family and friends special to me. I know the names of sacred text e.g. Bible I know the key events from the nativity story.</p>		<p>I know some religious stories. I know some stories that talk about the world, God and human beings. I know that Easter is a special time for Christians.</p>		<p>I know religious people have places which have special meaning for them.</p>	
Key Vocabulary	<p>belief, faith, Christian, Christianity, God, Jesus, bible, church, cross, baptism, Hindu, Hinduism, temple, Jew, Judaism, synagogue, Torah, special</p>					
Our Curriculum Goal	<p>To become a Compassionate Citizen who can help to look after their community and care for the environment, know some reasons why Orleton is special, have an awareness of other people's cultures and beliefs.</p>					
<p>ELG (End of the year only)</p>	<p><u>People, Culture and Communities</u></p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. 					

What RE looks like in the EYFS

Our RE journey through the year

YOU belong HERE.



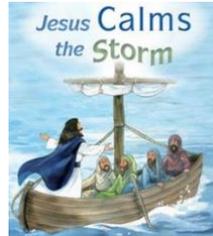
To know the word 'incarnation' as describing the belief that God came to earth as Jesus

To know about my own personal experiences.
To know about events in my life that have made me feel special.

To know what happens at a traditional Christian infant baptism and dedication.
To know what happens when a baby is welcomed into a religion other than Christianity.

To know what happens at a traditional Christian festival (Christmas).
To know about my personal experiences of Christmas.

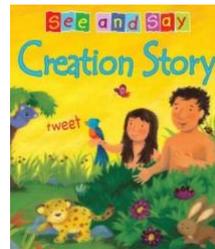
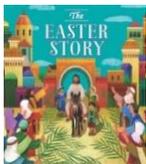
To know people who are special to me
To know what makes my family and friends special to me



To know some religious words, e.g. about God.
To know the names of sacred text e.g. Bible, Torah.

To know about Diwali, the Festival of Lights.

To know about some religious stories
To know about some of the things these stories teach believers.
To know about my own feelings in the stories I hear



To know stories connected with the celebration of Easter.
To know Easter is a special time for Christians.
To know some symbols Christians use during Holy Week, e.g. palm leaves, cross, eggs etc
To know some ways Christians remember these stories at Easter.

To know some stories that talk about the world, God and human beings.

To know how and when Christians like to thank their creator.

To know about the wonders of the natural world, expressing my ideas and feelings.
To know what people do to destroy the world and what they do to look after the world.

To know that for Christians or Jews, these special things link to beliefs about God
To know about the things that are special and valued in a place of worship.
To know and use appropriate words to talk about my thoughts and feelings when visiting a church.