

# History

Knowledge					
Topic	Vocabulary		Chronology & people		
<b>Farming</b> (Changes within living memory)	I know and can appropriately use the words ' <b>past</b> ', ' <b>present</b> ', ' <b>before</b> ', ' <b>after</b> ', ' <b>today</b> '. I know the word ' <b>history</b> ' means learning about the past.		I know a way that farming has changed during the last 50 years, for example changes to tractors		
<b>Queen Victoria</b> (The life of a significant individual)	I know the word ' <b>era</b> ' means a long group of years in history e.g. the Victorian era		I know how children were taught to walk by balancing books on their heads. I know how people dressed differently during Victorian times. I know that Queen Victoria died in 1901.		
<b>The Great Fire of London</b> (events beyond living memory)			I know that The Great Fire of London was in 1666. I know that the buildings were made of wood and close together which meant the fire spread easily. I know that Samuel Pepys wrote a diary about the events of the Great Fire of London.		
<b>Florence Nightingale</b> (the life of a significant individual)	I know that the words ' <b>war</b> ' and ' <b>battle</b> ' mean people fighting and that these were not peaceful times		I know that Florence Nightingale was born in 1820. I know that Florence Nightingale went to help the soldiers in the Crimean War in Turkey.		
<b>Ludlow Castle</b> (Local History)	I know that the word ' <b>century</b> ' means a group of 100 years		I know that Walter de Lacy founded Ludlow Castle. I know that the Mortimers acquired Ludlow Castle and the family owned it for over a century.		
Skills					
HISTORICAL KNOWLEDGE	HISTORICAL CONCEPTS			HISTORICAL ENQUIRY	
<p>I can briefly describe some features of The Fire London and Queen Victoria.</p> <p>I can sequence independently on an annotated timeline a number of changes in farming.</p> <p>I can understand and use a wider range of terms relating to time.</p> <p>I can use common words such as: 'nowadays', 'in the past', 'previously'.</p>	I can identify independently a range of similarities, differences and changes within farming.	I can identify a few causes and effects of the Fire of London	I can give reasons why I have chosen particular aspects of the life of a famous explorer.	I can plan and find information needed to write a paragraph about which explorer was most successful.	I can select information independently from several different types of source to answer historical questions.

