

Knowledge			
Topic	Vocabulary	Chronology, events and key dates	People
World War 2 (knowledge beyond 1066 / a significant turning point in British history)	<p>I know and understand the term 'empire' to mean 'a large group of countries ruled by the same people or person'</p> <p>I know that 'evacuated' means to move someone from a place of danger to a place of safety</p>	<p>I know World War II started when Hitler's German army invaded Poland.</p> <p>I know that World War II took place between 1939 and 1945.</p> <p>I know that the Battle of Britain was a significant turning point in Britain's history (1940) between the British Airforce and the German Luftwaffe</p> <p>I know that many children were evacuated to safer locations, such as the countryside.</p>	<p>I know that Winston Churchill was the British Prime minister during WWII</p>
The Roman Empire and its impact on Britain (depth study)	<p>I know and understand 'conquer' to mean 'take over and rule'</p> <p>I know that the term 'primary sources' refers to sources which were created during the time under study</p> <p>I know that 'secondary sources' have been created since the time being studied</p> <p>I know the word 'bias' means 'one-sided and unfair'</p> <p>I know that an 'archive' is a collection of historical records or documents</p>	<p>I know how to place the Romans on a timeline in comparison to some of the time periods studied in years 3 and 4.</p> <p>I know how to pose questions about what I want to find out and research the answers using appropriate sources</p> <p>I know how to begin to evaluate the quality of a historical source</p> <p>I know when key Roman events took place in a time line of British history</p> <p>I know Julius Ceaser invaded Britain in 55BC</p> <p>I know Romans finally conquered Britain in 43AD (Claudius)</p> <p>I know the Romans withdraw from Britain in 410 AD</p> <p>I know the Romans came to Britain searching for riches, land, slaves and metal</p> <p>I know some effects of the Romans invasion on Britain</p> <p>I know Roman remains can still be found in Britain, such as forts, roads and baths</p> <p>I know the Romans have left a legacy that impacts on our life today that includes towns, sanitation and roads</p> <p>I know the Romans have left a legacy of numerals and calendars that impact on how we live today</p> <p>I know that the Romans left the legacy of law and order that impacts on our life today</p>	<p>I know there was resistance to the Roman invasion and Boudicca led the rebellion against the Romans</p>

Skills

HISTORICAL KNOWLEDGE		HISTORICAL CONCEPTS		HISTORICAL ENQUIRY	
<p>I can understand some features associated with themes, societies, people and events.</p> <p>I can sequence significant events, within and around the Romans using some appropriate dates.</p>	<p>I can provide valid reasons why some changes and developments were important, demonstrating the impact of Roman society on Britain today.</p>	<p>I can place several valid causes and effects in an order of importance as to why the Romans came to Britain.</p> <p>The child can place several valid causes and effects in an order of importance relating to events</p>	<p>I can describe significant issues E.g. Describe several of the most successful achievements of the Romans.</p> <p>I can identify several different interpretations of events, developments and people relating to the Roman Invasion.</p>	<p>I can reach a valid conclusion based on devising and answering questions relating to a historical enquiry.</p> <p>E.g. Independently investigate and write questions to decide whether the Roman invasion of Britain had a positive impact. Draw conclusions from their finding.</p>	<p>I can accept and reject sources based on usefulness and reliability when carrying out sustained enquiries.</p> <p>E.g. Ask questions about the usefulness and reliability of sources about the Romans and WWII</p>

		and developments. E.g. List several causes and place them in an order of importance as to why the Romans came to Britain The children can explain causes and effects of WWII.	The child can comment on a range of possible reasons for differences in a number of accounts. E.g. Explain how and why there were different viewpoints about evacuations during WWII.	I can comment on a range of possible reasons for differences in a number of accounts. E.g., Explain how and why there were different viewpoints about evacuations during WWII.	
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History